

Job interview (role-play)

Teacher document

A2/B1

Summary of the activity

Total time: 2 x 60'

Level: A2/B1

English

Global objectives

Learners will:

- Broaden their vocabulary about job skills.
- Learn how to identify and avoid some classic mistakes in a job interview.
- Improve their abilities to face a job interview.
- Practice their listening, reading and speaking abilities in the classroom.

1st session

Timing	Skills	Preparation and material	Procedure
30'	Reading 	Learners' document	Personal activity: learners match words from semantic field of work to their definitions.
15'	Listening & Reading 	Computer Video (http://learnenglish.britishcouncil.org/en/youre-hired/episode4)	Learners watch the video and do a true / false activity to check their understanding.
15'	Group talking & Reading 	Learners' group talking	Group activity: learners talk about possible mistakes in job interviews. They also read a text with some classical mistakes and debate about them.

2nd session

Timing	Skills	Preparation and material	Procedure
20'	Listening, Speaking & Writing   	Group discussion and writing	In groups, learners prepare some questions to ask in a job interview, and think about possible answers.
40'	Listening & Speaking  	Role-play	In groups, one student plays the role of the employer and another one is the candidate in a job interview. The rest of the group take notes and they make some suggestions to improve the interview.