

## Staying abroad

## Teacher document

### Summary of the activity

**Total time:** 2 x 60'

**Level:** B1

**English**

#### Global objectives

Learners will:

- Practice their writing, listening, reading and speaking abilities.
- Improve their ICT skills.
- Reflect on the importance of planning a stay abroad.

#### 1st session

| Timing | Skills                                                                                                                 | Preparation and material                                                         | Procedure                                                                                                                                                                                                                         |
|--------|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10'    | Speaking and listening<br>          | Students' group talk                                                             | In groups, students discuss some of the arrangements they need to make in order to prepare a two months stay in Ireland to study English.                                                                                         |
| 40'    | Speaking, listening and reading<br> | Computers with Internet connection<br>Students' document<br>Students' group talk | Students change groups and they agree about the things they should do before travelling. Then, they look for information about those things (means of transport, medical insurances, accommodation, language courses, grants...). |
| 10'    | Writing<br>                         | Students' group talk                                                             | When they have finished, a group member writes a document with the arrangements made.                                                                                                                                             |

#### 2nd session

|     |                    |                |                                        |
|-----|--------------------|----------------|----------------------------------------|
| 60' | Classgroup talking | Students' talk | Each group presents its conclusions to |
|-----|--------------------|----------------|----------------------------------------|

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|  |  |  | the whole class and they discuss on how planning can be improved. |
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